Overview of Objectives for Clinical Education 3

Minimum academic expectations – by the end of the clinical experience, WSSU DPT students will be able to:

1. Perform all skills indicated on the web CPI and meet expected levels of progress toward entry-level practice, with a **minimum performance rating of "Advanced Intermediate"**.

2. **Capable of managing a caseload of 75-100%** of a new graduate physical therapist's expected caseload.

3. Manage patients with **simple conditions independently**, and **patients with complex conditions with up to 25%** supervision, consultation, or guidance. Management includes appropriate aspects of the examination, evaluation, clinical reasoning, and interventions performed.

4. Complete accurate and thorough documentation without corrections 75-100% of the time.

5. Demonstrate appropriate and professional verbal, nonverbal, and written communication skills with patients, families, clinical instructors, and other members of the health care team.

6. Critically analyze and discuss relevant and current literature germane to the treatment of patients.

7. Meet ALL deadlines as provided by the clinical faculty and facility as well as the academic faculty and staff.

8. Delegate appropriately to support personnel using effective supervisory skills.

9. Demonstrate safe patient interactions, professional behavior, accountability, and a progression of clinical reasoning skills.

10. At all times, adhere to state practice act regulations, facility, and contractual agreement policies, the APTA Guide to Professional Conduct while exhibiting APTA Core Values.

11. Critical incident reports submitted by CI or CCCE will be reviewed by DCE. Appropriate action will be taken accordingly (communication with all parties, remediation, or failure).

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Clinical Instructor Signature   Student Signature

IT IS UP TO THE DISCRETION OF THE CLINICAL INSTRUCTOR TO PROGRESS STUDENT EXPECTATIONS BASED ON THE STUDENT PERFORMANCES.