

WSSU Educator Preparation Program Analytic Writing Rubric

Writing Components	Unacceptable (1)	Marginal (2)	Competent (3)	Proficient (4)	Score 1	Score 2	Consensus Score
Focus/Purpose/ Thesis <i>InTASC 5, 8</i>	May imply a point of view/perspective/position on the issue but with little or no awareness of the purpose	Implies a point of view/perspective/position on the issue and demonstrates limited awareness of the purpose	Develops a point of view/perspective/position on the issue and demonstrates a moderate awareness of the purpose	Insightfully develops a point of view/perspective/position on the issue and demonstrates a strong awareness of audience or purpose			
Evidence/ Support <i>InTASC 5, 8</i>	Contains little or no evidence to support ideas	Evidence is adequate to explain some key concepts, but may lack sufficient supporting details	Evidence is sufficient and consistent with ideas that are well developed and supported	Evidence is substantial, specific and/or illustrative with ideas that are particularly well developed and supported			
Organization <i>InTASC 5, 8</i>	Organization is limited, demonstrating serious problems with logic, coherence and progression of ideas	Organization is limited, demonstrating serious problems with logic, coherence or progression of ideas	Organization is generally logical and coherent, making connections among ideas	Organization is consistently logical and coherent, making clear connections among ideas			
Language and Style <i>InTASC 5, 8</i>	Exhibits no use of professional language and uses limited vocabulary	Exhibits limited use of professional language or limited vocabulary	Exhibits moderate and consistent use of professional language, and appropriate vocabulary	Exhibits consistent and accurate use of professional language, and appropriate vocabulary			
Mechanics and Usage <i>InTASC 5, 8</i>	Errors in grammar and mechanics are so prevalent that the piece is difficult, if not impossible, to understand	Repeated errors in grammar and mechanics interfere with the writer's purpose	Shows control of grammar and mechanics but may display minor errors without interfering with the readers' understanding	Is free of most errors in grammar and mechanics without interfering with the readers' understanding			
Total Score							
Comments							

**Adapted December 2021 by CAEP Leadership Team from the Praxis-based QEP Holistic Writing Rubric (04-17-09) adapted and adopted by Faculty supporting the Writing in the Major Quality Enhancement Plan.*

Passing Score = 15 (75%)