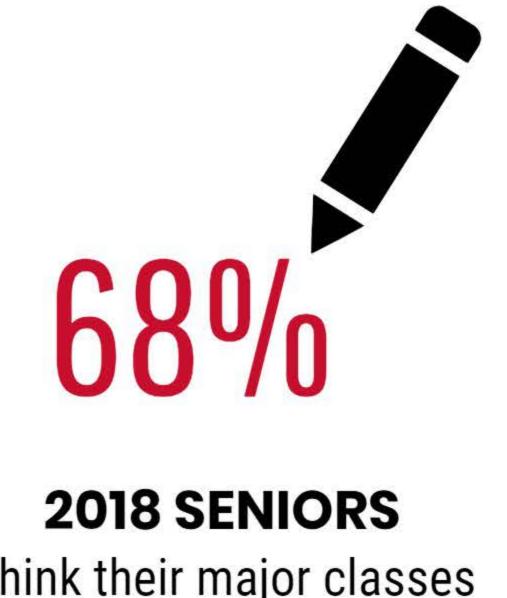
Written Communication at Winston-Salem State University

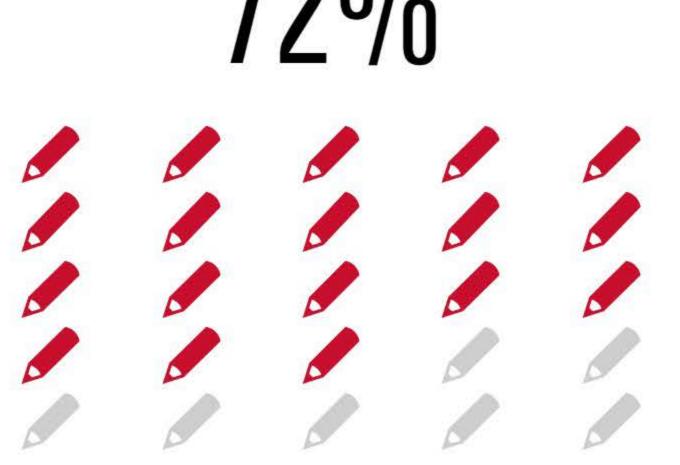


Think their major classes placed a lot of emphasis on the ability to write

700/~

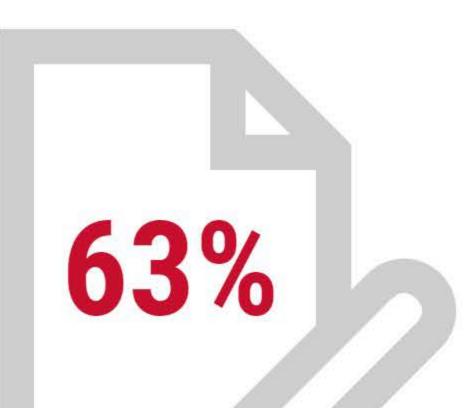
Fall 2017-Spring 2018 Written Communication Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"

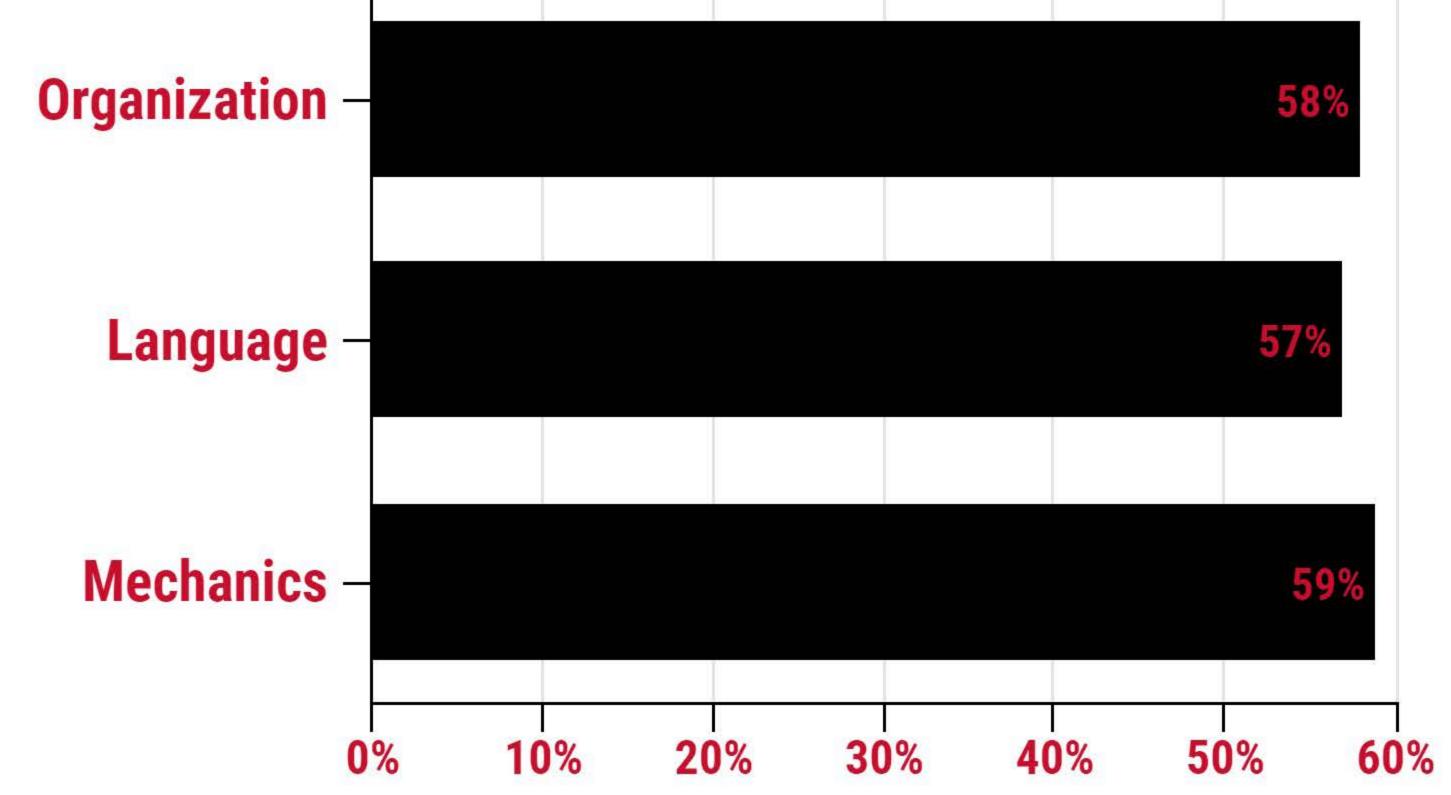




2018 SENIORS

Say their major classes devoted a lot of time to the ability to write



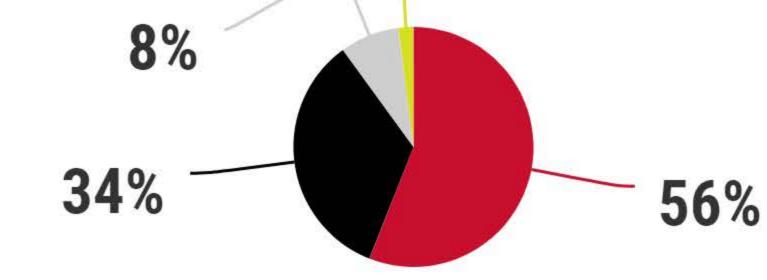


Students scored best on "*Purpose*." They struggled most with the "*Evidence*" rubric component.



2018 SENIORS

Think their college education "very much" contributed to their ability to write effectively



2018 seniors think their major-level coursework had an impact on their ability to write.

A Tremendous Impact
A Modest Impact
A Little Impact
No Impact

Data from the WSSU student learning outcomes general education data collection and the UNC Graduating Senior Survey. For more information, visit WSSU's survey page: https://www.wssu.edu/about/assessment-and-research/surveys.html