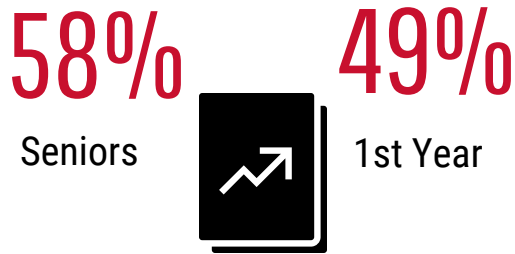


Quantitative Literacy at Winston-Salem State University



Reached conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.) "often" or "very often" in the current school year (2020-2021)

63%



2021 Seniors

Think their college education "very much" contributed to their ability to apply analytic skills

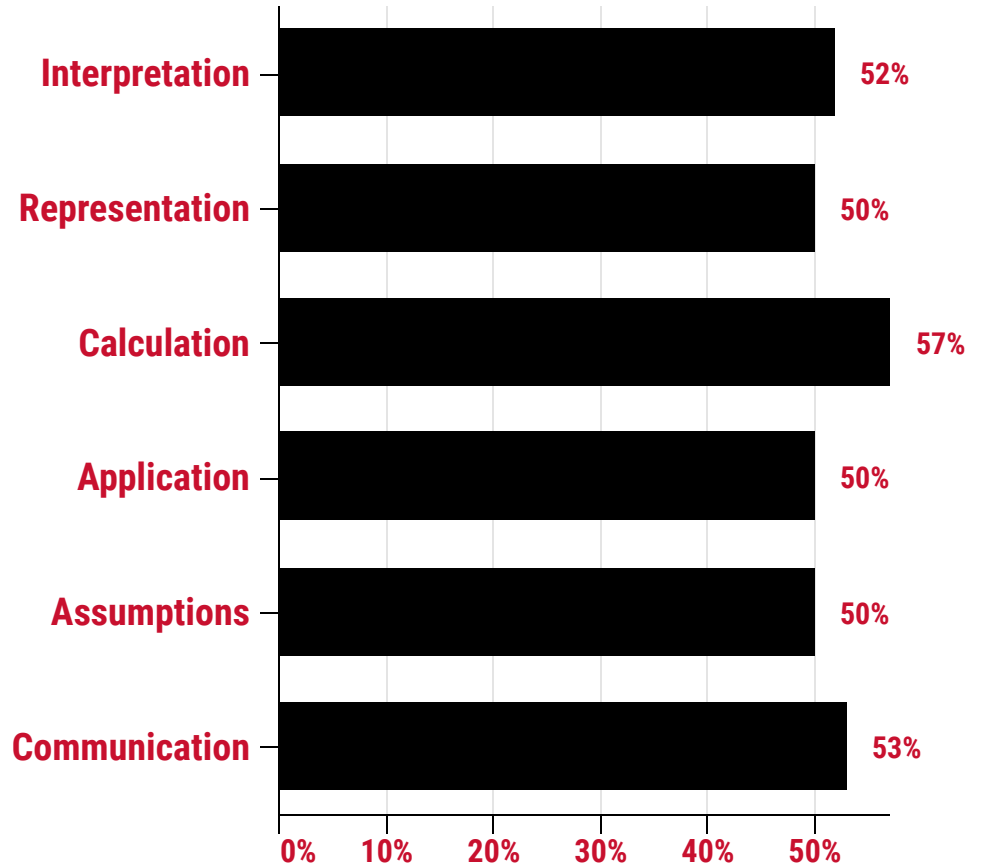


Evaluated what others have concluded from numerical information



Used numerical information to examine a real-world problem or issue "often" or "very often" in the current school year (2020-2021)

Fall 2020-Spring 2021 Quantitative Literacy Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students scored best on "Calculation."

2021 seniors think their college education contributed to their using mathematical skills

