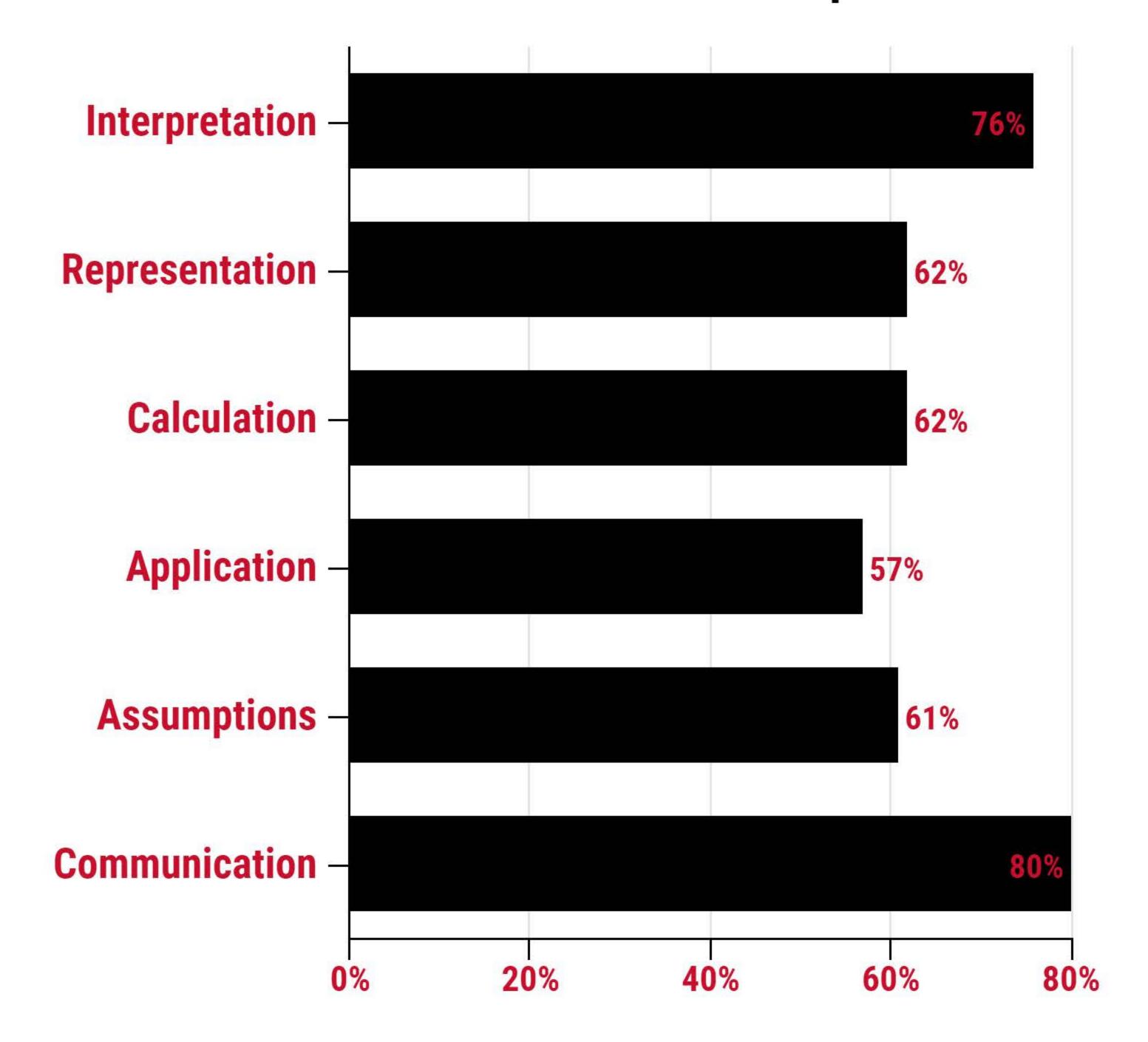
Quantitative Literacy at Winston-Salem State University

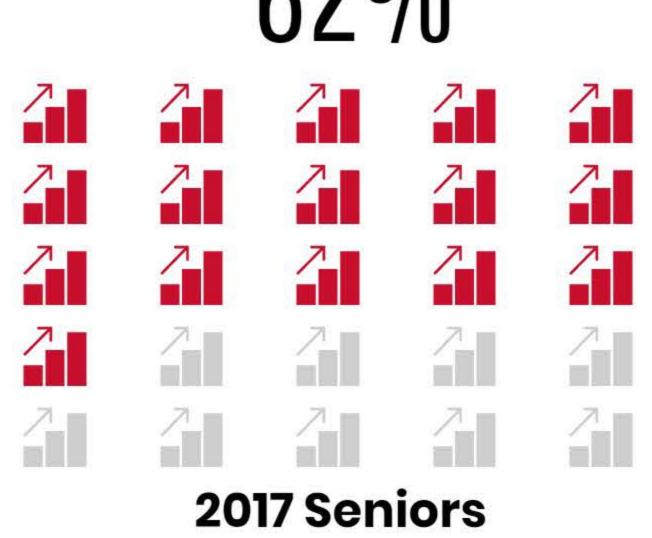
590/0 Seniors 580/0

Fall 2016-Spring 2017 Quantitative Literacy Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"

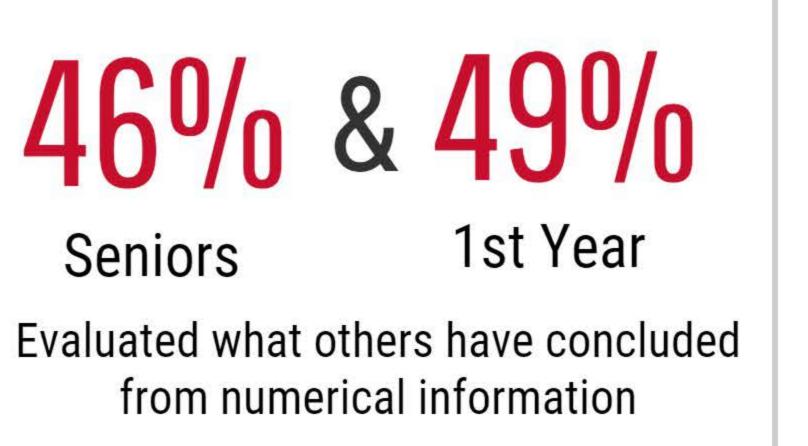
Reached conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.) "often" or "very often" in the current school year (2016-2017)

G20/





Think their college education "very much" contributed to their ability to apply analytic skills



Students scored best on "Communication." They struggled most with the "Application" rubric component.

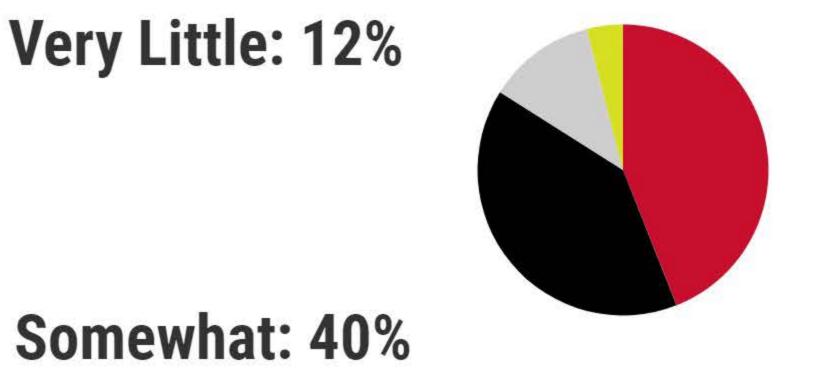
2017 seniors think their college education contributed to



Used numerical information to examine a real-world problem or issue "often" or "very often" in the current school year (2016-2017)

their using mathematical skills

Not At All: 4%



Very Much: 44%

Data from the WSSU student learning outcomes general education data collection, UNC Graduating Senior Survey, and the National Survey of Student Engagement. For more information, visit WSSU's survey page: https://www.wssu.edu/about/assessment-and-research/surveys.html