

Quantitative Literacy at Winston-Salem State University

57%

Seniors



48%

1st Year

Reached conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.) "often" or "very often" in the current school year (2019-2020)

63%



2020 Seniors

Think their college education "very much" contributed to their ability to apply analytic skills

48% & 38%

Seniors

1st Year

Evaluated what others have concluded from numerical information

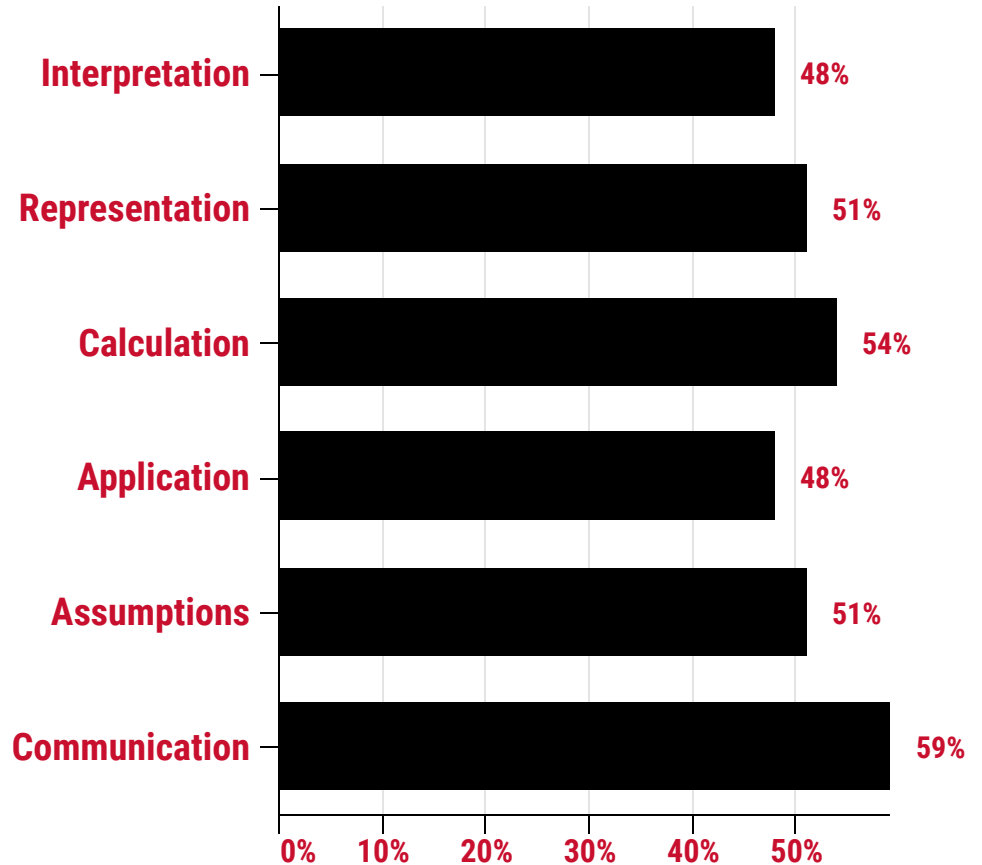
53% & 47%

Seniors

1st Year

Used numerical information to examine a real-world problem or issue "often" or "very often" in the current school year (2019-2020)

Fall 2019-Spring 2020 Quantitative Literacy Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students scored best on "Communication." They struggled most with the "Interpretation" and "Application" rubric components.

2020 seniors think their college education contributed to their using mathematical skills

