

Quantitative Literacy at Winston-Salem State University

71%

Seniors



59%

1st Year

Reached conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.) "often" or "very often" in the current school year (2017-2018)

63%



2018 Seniors

Think their college education "very much" contributed to their ability to apply analytic skills

61% & 51%

Seniors

1st Year

Evaluated what others have concluded from numerical information

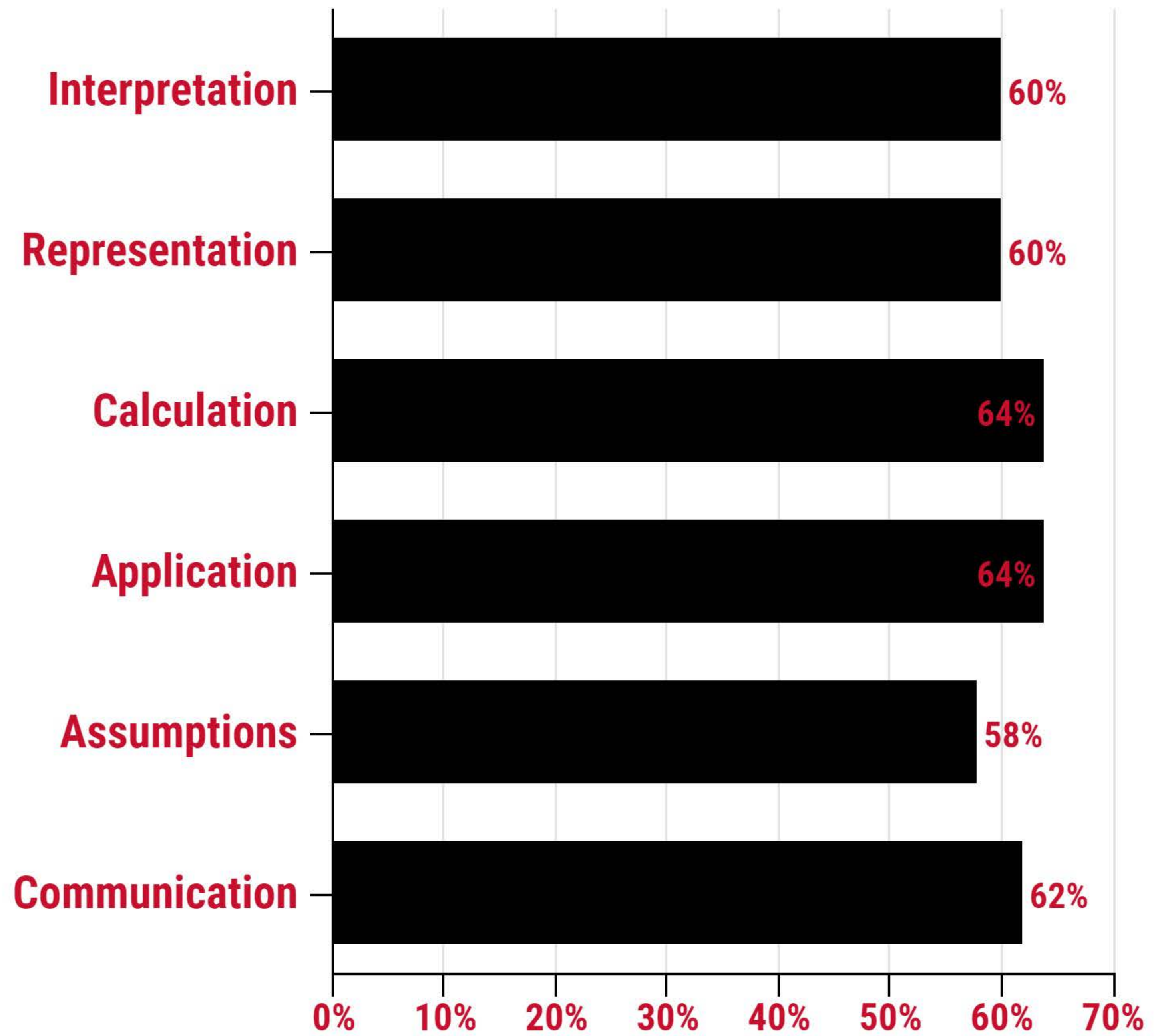
62% & 54%

Seniors

1st Year

Used numerical information to examine a real-world problem or issue "often" or "very often" in the current school year (2017-2018)

Fall 2017-Spring 2018 Quantitative Literacy Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students scored best on "Calculation" and "Application." They struggled most with the "Assumptions" rubric component.

2018 seniors think their college education contributed to their using mathematical skills

