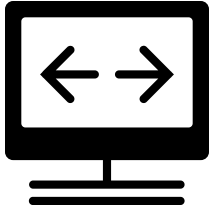


# Information Literacy at Winston-Salem State University

74%



## 2021 SENIORS

Think their major classes placed a lot of emphasis on the ability to evaluate the credibility of a source

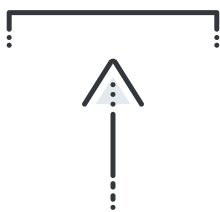
70%



## 2021 SENIORS

Say their major classes devoted a lot of time to the ability to evaluate the credibility of a source

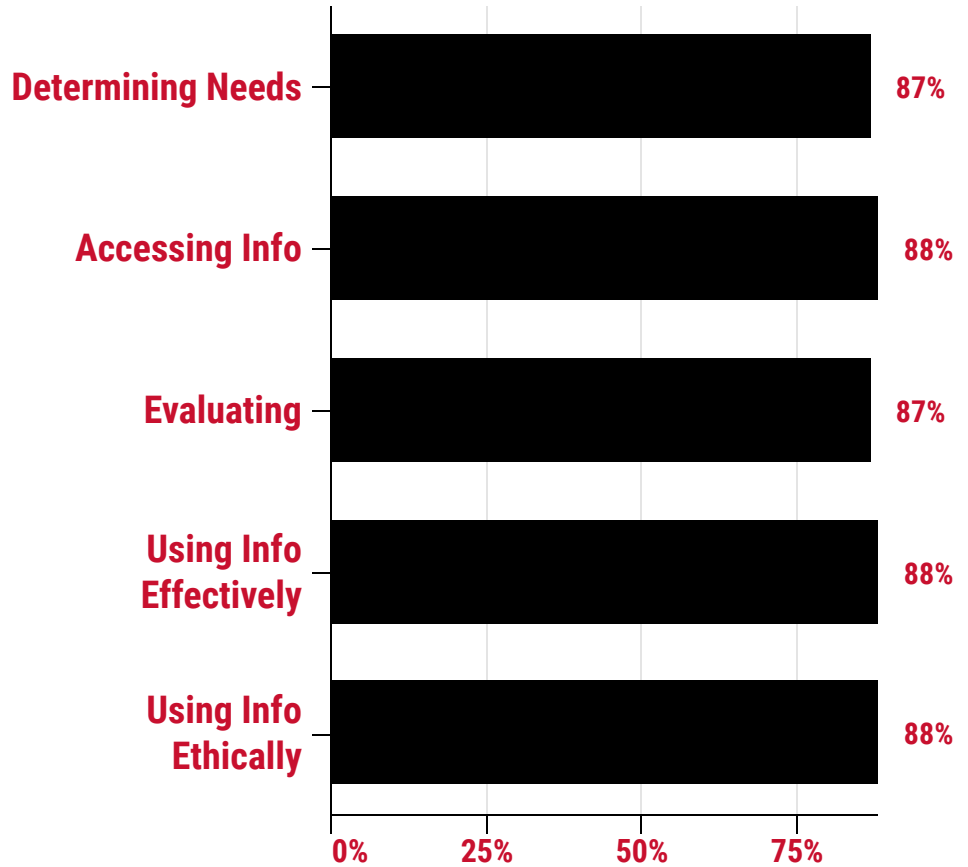
52%



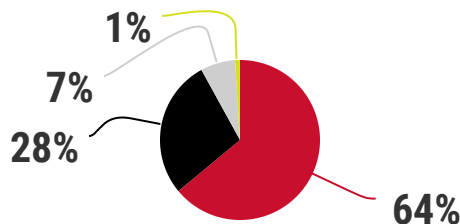
## 2021 SENIORS

Say their skill level in the ability to evaluate the credibility of a source is above average

## Fall 2020-Spring 2021 Information Literacy Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students' performance was consistent across rubric components.



- A Tremendous Impact
- A Modest Impact
- A Little Impact
- No Impact

2021 seniors think their major-level coursework had an impact on their ability to evaluate the credibility of a source.