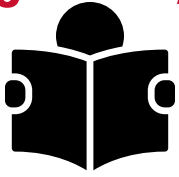


Critical Reading at Winston-Salem State University

89% **73%**

Seniors 1st Year



Identified key information from reading assignments "often" or "very often" in the current school year (2018-2019)

68%



2019 Faculty

Encouraged students "quite a bit" or "very much" to identify key information from reading assignments

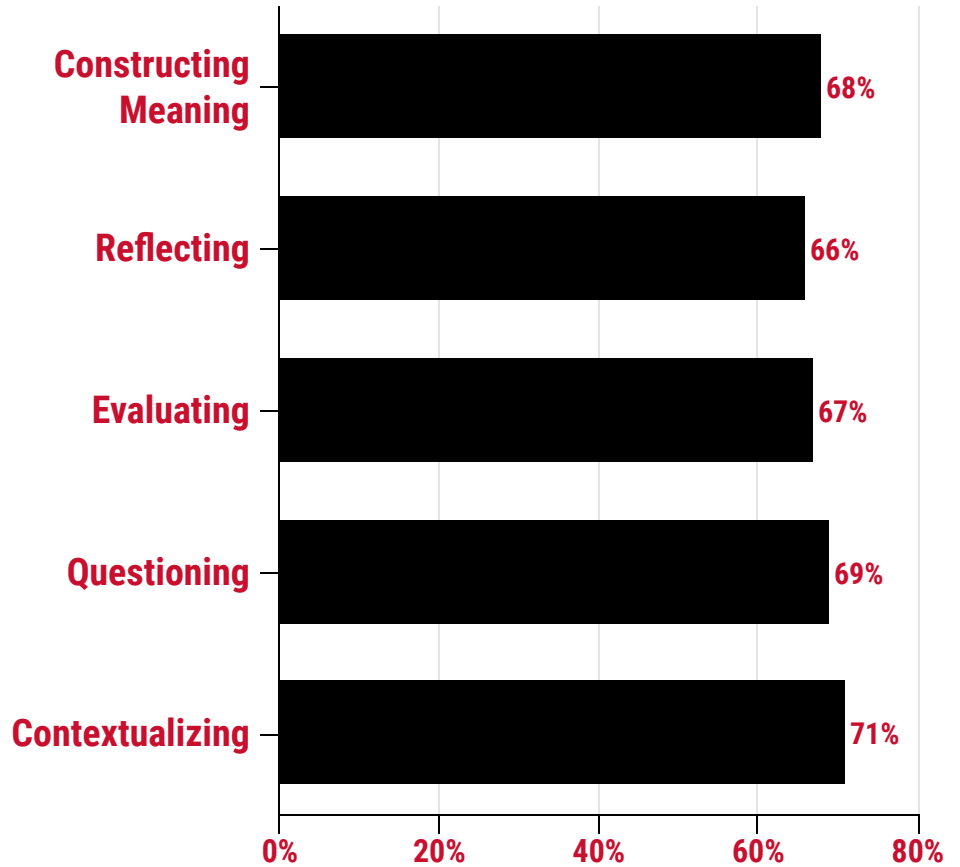
63% **47%**

Seniors 1st Year



Spent about half or more of their time preparing for class on assigned reading in a typical 7-day week (2018-2019)

Fall 2018-Spring 2019 Critical Reading Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students scored best on the "Contextualizing" rubric component.

2019 seniors think their college education contributed to their comprehending written and oral information

